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REPORT OF THE LODI DAY NURSERY

Operated from June 22 - October 24, 1942

To the Lodi Coordinating Council

HISTORY OF DAY NURSERY IN LODI

A day nursery for the care of children of working mothers is not a new idea in Lodi. Many years ago when it was the custom to pack table grapes in sheds, hundreds of mothers worked several months during the grape harvest. Mr. George Lawrence, the first mayor of Lodi, saw the problem then and tried to find some way to give the right kind of care to children of these mothers. After his many bequests to Lodi, at the time of his death he still suggested that, if possible, some way be worked out to establish a day nursery.

At that time this did not seem practicable. The problem had also changed to some extent due to the fact that grapes were being field packed by Japanese labor.

When the canning industry came to Lodi, the problem revived and the P. T. A. organizations revived the idea of a day nursery but were never successful in establishing a nursery.

This year, with the labor shortage becoming so critical in the Lodi district, we are again faced with the need of women aiding in the harvesting and packing of fruit and the care of children of working mothers becomes a pressing problem.

At the January 22 meeting of the Lodi Coordinating Council, the subject was introduced by Mrs. Ethel Strange, Public Health Nurse at the San Joaquin Local Health District Office. She felt it most necessary that something be done for the small children being left to their own devices or in the care of brothers and sisters little older than themselves.

Mrs. Charlotte Hepper, Manager of the United States Employment Office for Lodi, also urged immediate action as she could see from the employment standpoint that the need was most pressing.

A committee was appointed to sound out the community through the representative organizations to see if the community as a whole felt that this was a problem that needed action. The response was immediate and in the affirmative with many offers of cooperation.

Next, a committee was appointed as a fact-finding committee to find out what the need was, what the requirements for such a center would be, how much it would cost, and how it might be set up. This committee got all information possible from the state department of social welfare, the U. S. Children's Bureau, current literature on plans for day care of children and studied local facilities.

It was found that the only suitable building available was a primary school building. The school board was approached and agreed to permit the use of the building with janitor service and to cooperate on the hot lunches by permitting use of cooking facilities and extending the W. P. A. hot lunch program for use during the summer.

No survey of need could be made for two reasons; the harvest labor is, to a large extent, transiet; and the war situation makes the labor set-up quiet different this year from any other year. Thus the probable number of children to be cared for must be estimated. On the basis of 50 children, an estimate was made on costs if a nursery be set up according to the requirements of the state department and it was found that the cost would be far in excess of possible local financing, unless the plan could be operated with volunteer help.

The idea of asking growers and shippers to help finance the plan was discussed by when consideration was given to the number of mothers who would be released to labor by the plan it was decided that it would not be a great benefit to the employer. During the whole study, it was the benefit to the children that was considered the important factor.

The W. P. A. was contacted and plans went forward to establish a nursery under W. P. A. supervisors aided by volunteer help. Then Federal ruling abolished child care centers except in defense areas, so Lodi could not qualify for this aid.

After failure of the W. P. A. plan, appeal was made to the Rosenberg Foundation and on June 11 a grant was secured to provide for two paid supervisors. Now the plan is going forward to operate with volunteer help under these two supervisors. P. T. A., Community Welfare Council, and the City Recreation Commission are actively engaged in working out the plan with the Coordination Council Committee.

LODI DAY NURSERY

do not write

11

_____
(Name)

Address _____ Telephone _____

Birthdate _____ Birthplace _____

Father's Name _____ Mother's Maiden Name _____

Occupation _____ Occupation _____

Employer _____ Phone _____ Employer _____ Phone _____

Earnings _____ Earnings _____

Home Conditions _____

Whom to contact in case of emergency (name, address, telephone) _____

_____

Family Physician _____

(over)

DISPOSITION OF APPLICATION

Admission Date _____ Refusal (reason)_____

Hours in Attendance _____ Fee _____

Date Dischared _____

Date Readmitted _____

Meals: Br. _____ Food allergies _____

Other Children in Family:

Name	Date of Birth	Interviewer's Signature
_____		_____
_____		
_____		Parent's Signature
_____		_____
_____		
_____		

FINANCIAL STAT MENT FOR DAY NURSERY

JUNE 22 TO OCTOBER 24, 1942

Income From		Expense For salaries & wages	Expense For food, supplies & transportation
Rosenberg Foundation	$2,040.00		
Salvation Army	11.50	$160.00	$51.99
Fees: $23.60		150.00	50.76
42.35		160.00	30.89
35.00		150.00	11.50
41.16		69.24	.90
64.65		48.85	7.20
28.25	235.01	[illegible]	.14
TOTAL INCOME	$2,286.51	48.85	7.20
		28.85	1.91
		98.46	3.00
		4.00	27.53
		172.31	6.21
		75.00	
		8.00	
	TOTALS	$1,287.79	$199.23

TOTAL CASH EXPENSE $1,487.02

Balance Returned to Rosenberg Foundation 799.49

Cost per A.D.A. based on 18 children(Exclusive of WPA help and surplus commodities) .80

Collected from parents--average collection .128

Contributed by Rosenberg Foundation per child .672

Note: City of Lodi guaranteed the Lodi Care Center $500 but were never called upon.

Amy L. Boynton, Financial Secretary

GENERAL REPORT

The Lodi Day Nursery, as the figures indicate, was highly subsidized. The cost per A. D. A. in actual cash outlay was 80 cents per child. If the cost of W. P. A. cooks, surplus commodities, janitorial service, fuel, and voluntary help were figured into the A. D. A. cost, it would be about 30 cents per child higher. Thus the actual A. D. A. cost of the Lodi Day Nursery was about $1.10 per child.

The total enrollment of the Day Care Center from July 1 to October 9 was 86--47 boys and 39 girls. The average daily attendance for the full period was 18.

The meals served from July 1 to October 9 were:

Breakfast	443
Mid morning	1064
Mid afternoon	1069
Noon meal	1464
Total	4030

Food Preparation

From July 1 to September 29
4 W. P. A. women prepared and served the food.

From September 29 to October 9
10 girls from the High School Economics class bought, prepared, and served the food (under supervision of their home economics teacher).

Date of Opening Center

With the increased number of people engaging in war work, no prediction can be made as to the exact time of opening. On the basis of agricultural need in the district, the date of opening should be the latter part of June.

CONCLUSIONS AND RECOMMENDATIONS

The Lodi Care Center functioned for several purposes. First, it freed parents for vital agricultural work. Second, the children were given a healthfully planned program under trained personnel. Third, the Center served in the nature of an experiment to discover if such a center would meet the community's needs. Fourth, the records of operation of the Center were to serve as a guide for a future permanent Center, if a real community need did prove itself.

Considering the two locations of the Center and their respective sizes, the newness of the program, and the limited staff, it was successful. The Center handled as many children as it had the facilities for. If the average daily attendance had increased, the standards of care would have necessarily fallen.

In making plans for a permanent Day Care Center or nursery school for Lodi the following recommendations are submitted:

Staff Directors should be provided for according to the age and size of groups.

AGES	NUMBER CHILDREN	DIRECTORS
2 - 4	10	1
4 - 6	20	1
6 - 8	30	1

Directors with one paid helper.

AGES	NUMBER CHILDREN	DIRECTORS	HELPER TRAINED IN SERVICE
2 - 4	20	1	1
4 - 6	35	1	1
6 - 8	50	1	1

Three directors and three paid helpers can handle 100 children per day.

Kitchen and Janitor Service For every hundred children there should be one cook with one assistant to help serve.

There should be adequate janitor service for the building and playgrounds.

Equipment There should be durable equipment designed for nursery school children. Equipment should be provided for both play rooms and play grounds. Such equipment should be built for hard usage and should be washable.

Sleeping Quarters Should be in a quiet and well ventilated place. Separate room for the different age levels. These rooms should be equipped with cots according to ages.

Age Levels The center should make provisions for children from ages 2 years to 8 years and should be articulated with the recreation program to care for older children in the same home.

Fees A fee should be charged according to the age of the children. The fee should be about one and one half as much for children 2 to 4 years as for children 5 to 8 years of age.

Length of Day and Season The program should be planned to meet the needs of the industries in the Community. Provisions should be made to care for the children the entire period parents are away. Recommended that the hours be so arranged to give parents ample time to place children enroute to work.

Housing There is not an adequate place in Lodi for housing a Day Care Center. The Garfield school is available only during the summer months and is not available during the months of September and October when most needed.

The home economics cottage will not house more than 20 children.

Any group wishing to sponsor a Day Care Center in Lodi of the size necessary to meet a critical situation must face the problem of proper housing. Any "old place" will not do for a public institution housing children. Adequate floor space must be provided for play, sleeping, eating, child toilet, and kitchen. Floors and walls must be washable.

If the home economics cottage (if available next summer) were used again without W. P. A. cooks and without surplus commodities, the cost based upon the experience of this experiment would be approximately as follows:

Maintenance for 20 children of mixed ages per month housed in the home economics cottage (if available):

1 Director (trained)	160
1 Helper (trained in service)	110
1 Cook	90
Meals: 20 children @30¢ per day for 24 days per month	144
Janitor service provided	
Total per month	$504

20 children per month (24 days) equals 480 A. D. A. (Average daily attendance) units.
Cost per A. D. A. ($504 divided by 480) $1.05

Maintenance for 100 children if housed in a new structure provided for the purpose:

Directors (on the basis of proposed director load with one helper)	
1 trained per @ $160	$160
2 trained people @ $150 per month	300
3 in service trained helpers @ $110 per month	330
2 cooks @ $90 per month	180
1 janitor @ $100 per month	100
Janitorial supplies per month	15
Rent on building at 1% per month	50
Meals @ 30 cents per day per child for 1 month	720
Total cost per month----------	$1855

Cost per A. D. A. ($1855 divided by 2400 child days per month) .806

Respectfully submitted
Mrs. Henrietta Sigler
Director, Lodi Care Center

APPENDIX

Information from registration cards

A. Total number enrolled--86 (47 boys and 39 girls)

B. Age:

	2-10 to 2-11 mo.	3-4	4-5	5-6	6	7
Boys	0	13	8	13	12	
Girls	3	9	16	7	4	1
	3	22	24	20	16	1

C. Rural--25
Town---61

D. Other children in family not cared for in Day Care Center (not duplicated)

2 years 10 mo. and under	8	(6 yrs-1; 7 yrs-4; 8 yrs-4; 9 yrs-6)
6 through 13 years	26	(10 yeras-0; 11 yrs-4; 12 yrs-5; 13 yrs-2
14 and over	16	(14 yrs-0; 15 yrs-6; over 16-0)
Abe unknown	6	
	56	

E. Earnings--mother and father separately (weekly earnings)

Under $20	5	
20-25	29	
25-30	23	
30-35	32	
35-40	9	
40-45	6	
45-50	6	
50-55	8	(60-1; 65-2; 72-1; 94-1; 110-1)
55-60	2	
Over 60	6	
Unknown	41	
	168*	(*4 of Parents deceased) 168 + 4 = 172

F. Employment of Father:

Agriculture--21

Frank Cowle-field foreman	2
Otto Beckman	1
Hicke	1
Miscellaneous	2
Woodworth	1
Pacific Fruit Exchange	2
Perdun	1
L. T. Mason	2
I. Schlinger	1
Ed Kurtz	2
Rancher	5

Cannery--7

F & W	2
Thornton	4
N ot Specified	1

Fruit packers--4

Madison	2
Schumann	2

Winery--6

East Side	4
Shewan-Jones	2

Defense Industry--20

Pollock Shipyards Stkn.	3
Richmond " #1	2
Construction	5
Honolulu	2
Kyle Shipyards Stkn.	1
T. W. A.	1
Richmond #2	2
Lathrop	1
Roberts Construction	1
U. S. Naval Airline	2

Industry--6

Marsh Gravel Pit	1
Gen. American	
Pre-cool refri[illegible]	1
Calif. Tractor S[illegible]	1
Spieherman	1
Mick Bovanda	1
Ollis Chalmer Stkn.	1

Clerical--4
Stkn. Motor Depot 1
Store Clerk G. and E. 3

Professional--3
Pharmacist 1
Pharmacist and owner 1
Gas Engineer 1
S. Cal. Gas Co.

Food and Supply--4
Beckman Feed 1
Butcher 2
1 ce. owner 1

Unknown 2
Unemployed 5
Deceased 2
Army 1
Navy 1
Total 86

G. Employment of Mother:
Agriculture--5

Labor--5

Cannery--39
F. & W. 29
Thornton 4
Unspecified 6

Fruit packer--16
H. Young 1
Schuman 3
Pacific 5
I. Schlinger 1
Mason 3
Alec Reuscher 1
Lima 1
Madison 1

Winery--2
Sherwin-Jones 2

Clerical--8
Gray's Ice 1
Doctor's nurse 1
Tel. operator 1
Stkn. Motor Base 2
Dairy 1
Laundry, Service 1
Snyder Drug 1

Professional--5
Teacher 3
Nurse Buchanan's 1
Manager 1
Employment office

Industry--1
Stone's Nut Co. 1

Unknown 4
Deceased 2
Mother not in home 1
Unemployed 3

86

H. Forty-three of children registered or 1/2 had no physical examination.

of 43 examined--
30 were seen by Dr. T. Sutton--Health Center (Special pre-school conference (at Garfield School)

June 30	21
July 14	1
Aug. 11	4
Aug. 25	3
Sept. 28	1
	30

No weight or height record kept except that taken at original p.e.

I. Average Daily Attendance
J. Total days center operated
K. Number of meals served

The material that follows was used in the operation of the Lodi Day Nursery. In addition to the two forms included, the directors used a mimeographed form to report to parents daily on the behavior of the child. This included sleeping and eating primarily.

In addition to the forms, a unit of study or summarization of the whole program was drawn up for the education of home economics girl helpers, or other in-service trainees.

THE NURSERY SCHOOL

The Nursery School has become an important part of the community life in many cities. The development of the child between the ages of two and five is its primary consideration. The Nursery School program follows no formal procedures; nevertheless, it follows a definite routine based upon the results of study of the manner of the child's development. Through the establishment of sound routine habits, the child is given at an earlier age than is sometimes possible the freedom to develop the desired goals of self-independence.

Major Aims:

1. To safeguard the health and promote the physical, mental, social, and emotional development of the child.

2. Education of and cooperation with the parents in caring intelligently for their children.

3. Better articulation with kindergarten.

How the school achieves these aims:

Health:
- Morning inspection
- Outdoor play
  - Desirable physical activities
  - Equipment for large and small muscle coordination
- Daily rest period
- Mid-morning lunch
- Guidance toward independence in routine
  - Habits: Bathroom procedures; dressing self
  - Rest: relaxing; Feeding; Mid-morning lunch

Mental Development:
- Provision of interesting, varied, and stimulating activities and play materials
- Music and rhythms
- Books and pictures
- Play with other children
- Creative activities: Drawing, clay, painting, building

Social:
- Social group provides learning in desirable attitudes
  1. Respecting another child's play
  2. Adjustments to children of own age
  3. Adjustment to adults
  4. Play with others helps develop:
     - Cooperation, leadership, self-confidence
     - self-sufficiency, initiative

Parent Education:
- Individual discussion
- Parent meetings
- Bibliographies

LODI DAY CARE CENTER

Program

6:45--8:00 a.m.	Children arriving Put away wraps Toilet and wash
6:45--8:00	Indoor free play Looking at books Drawing, painting, clay work Peg boards, stringing beads Doll play-puzzles Blocks-small hand toys
8:00--8:15 (Directed)	Discussion of morning's activities Clean-up, put away materials
8:15--8:45	Directed activity Songs, rhythms, stories, poems Discussion, looking at pictures
8:45--9:00	Toilet and wash Put on wraps for outdoors
9:00	Mid-morning lunch--Outdoors
9:00--10:00	Outdoor play (Sunbaths) Equipment: Building blocks, large and small Tricycles, wagons, sand toys, packing boxes, scooters
10:00--10:30	Rest (High school building) Toilet, wash, shoes off
10:30	Water (tray outside)
10:30--11:15	Outdoor free play Indoor free play
11:15	Clean-up (Toys outside put away (Toys inside put away Preparations for lunch (toilet and wash)
11:30--12:15	Lunch
12:15--12:30	Preparation for nap
12:30--2:30	Nap (Outer clothes and shoes off)
2:30--3:00	Dressing and toilet Outdoor play (all)
3:00	Mid-afternoon lunch
3:10--4:10	Music and rhythms; Games; Free play
4:00	Water
4:05--5:00	Outdoor free play)
5:00--5:10	Outdoor clean-up) 4:00--6:00 Children
5:10--5:25	Indoor clean-up) leaving
5:20--6:00	Story time (for children left)

VOLUNTEER HELPERS

Bathroom Supervision:

Towels on chair. Check supply.
See that children follow regular routine. (See Bathroom Procedure. Instructions on wall.)
Towel basket emptied.
Basin clean.
No towels on floor.
Door always to be open.

Playroom Supervision:

See that children return materials to shelves after use.
See that toys are properly used. Remove toy if misused.
Mix paints. See that all jars are filled.
Put on easel paper.
Children given musical instruments on request. (on mantel)
See that books are returned to book table.
Show new children where materials are.
4:00 Bring out water. Pour. Return tray to kitchen.

Bathroom Procedure:

Go to toilet.
Flush toilet.
(Say--"What did you forget?" or--"Then we flush the toilet.")
Wash--Sleeves rolled up.
Water turned on.
Hands washed.
Faucet off.
Dry hands--Towels on chair.
Basket next to chair.

Remind children:
"Toilet first, then we wash.
"One at a time. We take turns. (for basin)
"Where do we put towels?" or
"Towel in basket" (if thrown on floor)
Rule--Only three children in bathroom at a time.
Door always open.

Outdoor Supervision:

See that toys are properly used. Remove child from toy if he misuses it.

Say:

"We don't bump the toys."
"Blocks are to build with."
"We take turns" (to older children); suggest new activities to a young (2,3) child.
"It belongs to who is using it." (In answer to "He took MY tricycle, etc.)

See that all equipment is put away at clean-up time. (Blocks in barrell, wheel toys on cement.)

Rules:

1. No children to climb fence.
2. Do not let them watch welding--eye strain.
3. Faucets for hose are never turned on.
4. Toys taken from child if badly used.

HEALTH INSPECTION

When the teacher makes the morning inspection, the following parts of the body are inspected.

1. Throat (inflamation or swelling)
2. Tongue (coated)
3. Nose (running)
4. Ears (running and wax)
5. Glands (swollen)
6. Rash (on neck, bend of arm and knee, hairline)
7. Head (cleanliness)

Note: Children are excluded for any supicious rash, colds (any child with running nose excluded) sore throat or fever, languor, fretfulness. Do not bring a child with a cold. Keep child at home if he appears to be unwell. Inform school immediately if a contagious illness is developed in the home.

NURSERY SCHOOL PROGRAM

The nursery school day is divided into two main periods - routine, and free (but supervised) activity. Routine periods are those in which the child is learning personal care, how to wash and dress himself and how to satisfy adequately the bodily needs of eating, sleeping and elimination. In free play he is developing general abilities and interests. In the one (routine periods), emphasis is placed on self-control, in the other, opportunity is given for self expression.

Nursery school organizes children at an age at which social living begins. Nursery school helps children to learn social skills and attitudes which they cannot learn at home.

Rules for Observation

You will observe the children during the free play period from nine to ten in the morning. See the supervisor, or assistant supervisor when you enter the school.

For the best possible observation please observe these regulations:

1. When observing sit as much as possible. It is less distracting and facilitates note taking.

2. Do not talk to the children. If they speak to you, answer as briefly and matter of factly as possible.

3. Do not talk to other visitors.

4. Visitors should not show any indication of amusement nor should they make any comment upon the children's behavior.

5. Visitors should be as quiet as possible so as not to distrub any activities. They should not interfere with play.

6. A time will be provided for discussion with the supervisor or assistant supervisor. Make a note of any question you would like to ask.

7. See bulletin board over desk in playroom for names and ages of the children.

8. Visitors should inspect equipment in the rooms - playroom, bookroom, and bathroom.

Observation Blank

Child's Name _____ Age _____

1. Physical growth - Health _____ Activity _____

   Large muscle coordination _____

   Small muscle coordination _____

2 2. Independance (ability to do for self) in routine habits:

   Eating _____ Sleeping _____

   Dressing _____ Undressing _____

Washing_____ Bathroom_____.

3. Attitude toward adults _____.

4. Attitude toward other children_____.

5. Skill in handling apparatus and toys _____.

6. Help needed or given _____
_____.

7. Emotional behavior _____.

8. Response to music _____ Rhythms _____
_____Story telling _____.

9. Length of time interest is held in one activity _____.

10. Social development (participation in group) _____.

11. Handwork (drawing, painting, cutting, pasting) _____.

12. Language _____.

QUESTIONS

1. List the equipment in the playroom.

1. crayons 4. _____

2. _____ 5. _____

3. _____ 6. _____ etc.

2. In what ways does the environment (equipment of room, materials, toys, etc.) contribute to the growth of independence in the children?

3. List the outdoor equipment.

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

4. What piece of outdoor equipment do you feel is most valuable (has most possibilities for child growth)?

5. What type of creative play did you observe?

6. What play did you observe that involved a social (cooperative) experience for the children?

7. What is the teacher's part during the play period?

8. What evidences were there of children refusing to share?

9. What evidences were there of cooperation between the children?

Health - the Child's health must in every way be safeguarded. What provisions in the program contribute to the child's health?

1. Balanced diet

2. _____

3. _____

4. _____

Do you feel you have learned more about children from this observation? Explain.

KEEP THIS SHEET

LODI DAY NURSERY

GENERAL INFORMATION AND RULES

For Health examination child must be seen by the physician of the San Joaquin Local Health District, Tuesday June 30 at 9 A.M. at Garfield School or at the Lodi Health Center, City Hall, Lodi, Second and fourth Tuesday morning at 9 A.M. or at 130 South American Street, Stockton, Thursday and Saturday 10 A. M.

After entrance if child is absent because of illness apply for a release slip from nurse at Lodi Health Center 9 A.M. Monday through Saturday.

1. The Nursery is open from 7 A.M. to 6 P.M. Monday to Friday, inclusive.
2. Notify the Nursery attendant when you bring or call for a child.
3. The Nursery cares for well children only.
4. Please do not allow children to bring candy, toys, or spending money to the Nursery.
5. Be sure the Nursery has your work address and telephone number at all times.
6. If you send a stranger for your child, always send a note authorizing us to release the child.
7. Fees are to be paid each Wednesday in advance.

Bring from home: --Everything must be labeled.

1. Change of clothing -pants, etc.
2. Washable rug.
3. Comb, toothbrush, wash cloth.

- -

RETURN THIS SHEET, SIGNED, TO NURSERY

I hereby consent to medical or surgical care for

_____

in case of emergency.

Signed _____

Parent

K-604

PACIFIC PRE-SCHOOL
SLEEP RECORD

Date	MONDAY				TUESDAY				WEDNESDAY				THURSDAY				FRIDAY			
	Bed	ASL	AWK	Total	Bed	ASL	AWK	Total	Bed	ASL	AWK	Total	Bed	ASL	AWK	Total	Bed	ASL	AWK	Total

Remarks:

LODI DAY NURSERY FEE RECORD

NAME	DATE	AMOUNT PD.	DAILY	WEEKLY	FEE	RECEIVED BY

EATING RECORD

Date _____

Name	Breakfast	Mid-forenoon	Dinner	Mid-afternoon

- - - -

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PARENTS REPORT
PACIFIC PRE-SCHOOL
DAILY HOMES RECORD

Date _____

Name	Sleep			Bowel Movement	Did he have the following?			Anything unusual - report vomiting, guests, trips, irritability, wet clothes, crying, or other conditions
	Time put to bed	Hrs. of night sleep	Hrs. of day sleep	L--Loose N--Normal H--Hard Hour	All Meals	C.L.O.	Orange or Tom. Juice	